

**TITUS II TEACHERS COLLEGE, TIRUVALLA**

NAAC RE-ACCREDITED 'A' GRADE WITH CGPA 3.29



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**NAAC TRACK ID:KLCOTE 11836**

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**JUNE 2014- MAY 2015**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

TITUS II TEACHERS COLLEGE

1.2 Address Line 1

SCS CAMPUS

Address Line 2

PATHANAMTHITTA DISTRICT

City/Town

TIRUVALLA

State

KERALA

Pin Code

689101

Institution e-mail address

tituscollege@gmail.com

Contact Nos.

04692601383

Name of the Head of the Institution:

Dr. T. K. Mathew

Tel. No. with STD Code:

0469-2601383

Mobile:

9447093244

Name of the IQAC Co-ordinator:

Dr.Nimmi Maria Oommen

Mobile:

9847347697

IQAC e-mail address:

tituscollege@gmail.com

1.3 NAAC Track ID(For ex. MHC0GN 18879)

KLCOTE 11836

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

NAAC/WH/Cert-RAR/EC(1<sup>st</sup> SC)/41/2014/ dated 18-06-2014

1.5 Website address:

[www.tituscollege.org/\(Old one\)](http://www.tituscollege.org/(Old one))

[www.tituscollege.ac.in\(New One\)](http://www.tituscollege.ac.in(New One))

Web-link of the AQAR:

[http://www.tituscollege.ac.in/AQAR\\_2014-2015](http://www.tituscollege.ac.in/AQAR_2014-2015)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A		2004	2004 - 2009
2	2 <sup>nd</sup> Cycle	A	3.29	2014	2014 - 2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

03.10.2005

1.8 AQAR for the year (for example 2010-11)

2014 - 2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR \_\_\_\_\_ 2010 - 2011 \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central emed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban Rural  Tribal

Financial Status Grant-in-aid  IC 2(f) UG  B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	
DST Star Scheme	NA	CE	
UGC-Special Assistance Programme	NA		
UGC-Innovative PG programmes	NA	(specify)	
UGC-COP Programmes	NA		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	4
2.2 No. of Administrative/Technical staff	4
2.3 No. of students	3
2.4 No. of Management representatives	1
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	18
2.10 No. of IQAC meetings held	5
2.11 No. of meetings with various stakeholders:	No. 3 Faculty 7

Non-Teaching Staff Students

Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Got the College included in the United Nations Academic Impact forum- ASPIRE as the first Teacher Education Institution to gain membership on 31 December 2014
- The staff and students participated in the 'RUN KERALA RUN' the largest ever mass run in India in support of 35<sup>th</sup> National Games organized by the Government of Kerala on 20 January 2015
- Conduct of Health Awareness programmes, and similar academic and personality enhancement talks, interactions under the title 'Meet the Legends'
- Library served as a centre offering guidance to students of Library Science. Seminars, Workshops.
- Tutorial system that was very effective to address student need
- Quality enhancement discussions and Seminars, were organised at the national level.
- Diploma in Computer Application Course was offered to students for the first time

15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>To arrange activities that promote creative and critical thinking skills</li> <li>Student leadership enhancement drive</li> <li>Value Embedded Education</li> </ul>	<p>Several interactive talks with great personalities could be arranged.</p> <p>Student's Union organised several programmes to attain the goal</p> <p>Students participated in several competitions held at the University level and received recognition for the same</p> <p>Could conduct ethics classes, food for thought sessions for students</p>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  State  Any  body

Provide the details of the action taken

The preparation of the AQAR always starts with discussions in the Staff council. The teachers schedule the activities in the Academic Calendar and without overlapping of any programmes set out a rough schedule of the actions to be take. The periodical meetings of the IQAC serve in fine tuning the set goals. Flexibility in the conduct of activities is ensured. The concept is made clear to the staff and student body and according to what is feasible, the activities are planned and communicated. Care is taken to receive the feedback from the students either in writing, or through oral communication.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing	Number of programmes added	Number of self-financing	Number of value added / Career

	Programmes	during the year	programmes	Oriented programmes
PhD				
PG	1		1	
UG	1			1
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	2		1	1
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 (B.Ed.); 1 (M.Ed.)
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers

(On all aspects)

Mode of feedback : Online  Manual  Co-operation  Schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	8	2		2 (Guest)

2.2 No. of permanent faculty with Ph.D.

7



2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2									

2.4 No. of Guest and Visiting faculty and Temporary faculty

2 (B. Ed.)	1 (Visiting) M.Ed.	
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	10	10
Presented papers	4	8	
Resource Persons		2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Film Based Learning, Brain Storming Techniques, Co-operative Learning, Blended Learning

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The value of taking examinations seriously is conveyed to students through the timely conduct of class tests, oral tests, and Model exams. The answer scripts are corrected immediately and students are given the feedback on a one-to-one basis. Care is taken to give adequate revision and preparation time.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

7

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	149	57.72	45.64	12.08		100
M.Ed.	35	57.14	42.85			100

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Conduct of periodic meetings to discuss the teaching-learning process
- Discussion of the feedback received is initiated by the IQAC
- The results of students in various exams and their performance in various activities are pondered to think about the changes that can be incorporated in the future conduct of such events
- Feedback from stakeholders is brought to the notice in the meetings

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	nil
UGC – Faculty Improvement Programme	
HRD programmes	10
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	Nil	NA	
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Organizing seminars/Workshops
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#### 3.2 Details regarding major projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs.		70000/-		

#### 3.4 Details on research publications

<b>Published by Faculty Members</b>	<b>International</b>	<b>National</b>	<b>Others</b>
Peer Review Journals	10	10	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		16	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014	UGC	100000/-	70000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : NIL

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	3			
Sponsoring agencies	Others	UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  Management of University/College

Total

3.16 No. of patents received this year

NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year: NIL

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

4

3.19 No. of Ph.D. awarded by faculty from the Institution : **NIL**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) : NIL

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: NIL

University level  State level

National level International level

3.22 No. of students participated in NCC events: NIL

University level  State level

National level International level

3.23 No. of Awards won in NSS: NA

University level  State level

National level International level

3.24 No. of Awards won in NCC: NIL

University level  State level

National level International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility : Visit to destitute homes, Pain and Paliative care, Noon Meal for the needy, Hospital Visit

Collaboration with YMCA Vikas School Project (School for differently abled

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## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16188 Sq. Mtr			
Class rooms with Laboratory	5016 Sq. Mtr			
Seminar Halls	1097.38 Sq. Mtr			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Administration: Computerized with LAN and Internet facility

Automated Library web OPAC

#### 4.3 Library services:

	Existing 2013-'14		Newly added 2014-'15		Total 2015 March	
	No.	Value	No.	Value	No.	Value
Text Books and other subject books	14318		321	70591	14639	
Reference Books	822		1	599	823	
e-Books	9700		145		9845	
Journals	18	9275	1	600	19	16275
e-Journals	6300		20		6320	
Digital Database	34		17		51	
CD & Video	91		9		100	
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	52	1	Wifi	Nil	Nil	1	1	NA
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	
Total	52	1		Nil	Nil	1	1	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Office, Staff room library, computer lab and all class rooms are provided with computers and internet access.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	51102
ii) Campus Infrastructure and facilities	124000
iii) Equipments	Nil
iv) Others	89922
<b>Total :</b>	265024

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

During IQAC meetings, discussions are made on enhancing student support service. Feasibility of implementing novel and unique strategies are worked out.

#### 5.2 Efforts made by the institution for tracking the progression

Periodic meetings are arranged with faculty members, administrative staff, alumni association, PTA and other stake holders. Major decisions are taken in the college Governing Council . The collective efforts of these bodies are put into practice.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
146	35	-	-

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC NET Coaching

No. of students beneficiaries

15



### 5.5 No. of students qualified in these examinations

NET  SLET  GA  CAT    
 IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

There is a counselling centre functioning in the college. A trained counsellor engages classes periodically. Personal counselling is also arranged as and when demanded by students.

No. of students benefitted

146 (Classes on counselling)  
15 (Personal counselling)

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	25	6	90

### 5.8 Details of gender sensitization programmes

Classes on women empowerment, legal awareness on women and children's right, health awareness programme in particular with women, Classes on domestic violence act

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Providing more restrooms for students

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision** : ‘Lighted to Lighten’ To illuminate the minds of prospective teachers to shed the light of truth and knowledge.

**Mission**: Imparting education to develop wholesome personality among its students with moral, civic and human rights consciousness. Involvement and interaction with community as agents of transformation. Promoting exploration in the realm of teacher education in the light of Christian understanding of world and society.

6.2 Does the Institution has a Management Information System

There is a Human Resource Management System, Technologically supported system with LAN in the Administrative wing.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Curriculum Development Programmes such as seminars, workshops (state, national and International level) and study groups for various subjects. New programmes in curricular and co-curricular areas are chalked out and implemented.

#### 6.3.2 Teaching and Learning

Film based learning, co-operative learning, brain storming techniques, peer teaching -learning is executed.

#### 6.3.3 Examination and Evaluation

As per the university norms (CBCSS) examination pattern is followed and continuous and comprehensive evaluation (Internal and External) is practiced

#### 6.3.4 Research and Development

The M.Ed. programme is on the self-finance basis. Research workshops are conducted to learn on the upcoming trends and higher education. Minor Research Projects are conducted by faculty members. Faculty members also undergo research based seminars, workshops in other institutions and universities.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

There is a fully fledged automated library working on all days except on Sundays and public holidays from 9 a.m. – 5 p.m. The details of library services are explained in 4.3. There is a technology lab with 32 computers. All the class rooms are computerised with internet facility. Physical infrastructure facilities are provided in 4.1

#### 6.3.6 Human Resource Management

Top to bottom approach is followed. The Head of the institution divides work among its members on the basis of their designation. Close monitoring of the work done is being evaluated frequently. Loop holes are identified and rectified timely. The grievances of members are redressed.

#### 6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done as per State Government /University /UGC norms

6.3.8 Industry Interaction / Collaboration

Collaborations with High School and Higher Secondary schools following the State syllabus during the school internship programme.

6.3.9 Admission of Students

Merit and Management seats are filled as per Government norms

6.4 Welfare schemes for

Teaching	Availed as per govt. norms
Non teaching	
Students	E grant, scholarships etc.

6.5 Total corpus fund generated

15,00,000

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	Government	✓	
Administrative	✓		✓	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Periodical Meetings with subject experts and other stake holders are arranged and reforms are made in accordance with UGC, NCTE and Higher Education guidelines.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Seminars and Workshops are organized to orient on the various aspects of autonomy (merits and demerits)

6.11 Activities and support from the Alumni Association

The Alumni has instituted Titus Award for teachers, inter collegiate Choreography Competition and both are conducted once in two years. Annual Alumni get-together is being celebrated every year. Alumni also honour the Ph.D. Awardees and other personalities who excel in various fields of activities. The Top Scorer Award is also given to the Alumni Wards

6.12 Activities and support from the Parent – Teacher Association

PTA meetings are held periodically where Parents share their views and grievances. The staff members communicate to them on the development of students and also issues related to their academic and personal development.

6.13 Development programmes for support staff

Training Programmes of governmental agencies

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plastic free- zone campus, Bio-farming, Planting the trees etc.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Community Visits arranged, Contributed learning materials to adopted school

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ATTACHED AS APPENDIX I

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Financial Aid  
'Shoulders', a project for sharing the burden of class mates  
'Kanivu', a project of the students' council to help the financially backward students.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plastic Free Zone, Eco friendly campus, organic farming

7.5 Whether environmental audit was conducted? Yes  No

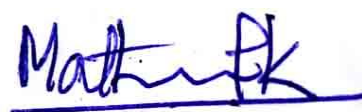
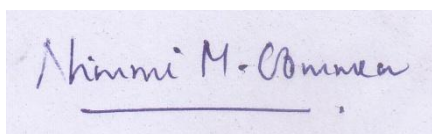
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

During the regular staff meetings the strengths of the programmes implemented and the deficits identified are analyzed. Thorough and careful planning is done to rectify the deficits

### **8.Plans of institution for next year**

To conduct all the curricular and co-curricular activities as per the academic year schedule  
To design innovative programmes of societal/ community relevance  
To provide skill acquisition programmes  
To update the knowledge of faculty and students through seminars, conferences etc.

Name: *Dr. Nimmi Maria Oommen*      Name: *Dr. T. K. Mathew*



*Signature of the Coordinator, IQAC*      *Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\*\*\_\_\_\_\_

### **APPENDIX – 1**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Major Objective: It is to develop Holistic Personality Values with individual commitment and social commitment	
Minor Objectives	Action
To inculcate intellectual values	Through the specified curriculum syllabus and whole teaching – learning process
To promote social values, social commitments	Through the various curriculum syllabus and co-curricular activities and also through Social Service League and various extension activities
To enrich the mental well being of students	The major share through teaching – learning value education classes and expert lectures, counselling
To enhance the spiritual quotient of students	Scheduled ethics classes prayer meetings, college retreat and talks whenever possible.
To develop moral values	Through different learning lesson gender education classes, language studies, visual presentations and the like
To inculcate environmental values	Teaching through and for environment days of observance and conscientization programme, planting saplings, observance of World Environment Day, Nature Club activities
To promote cultural values	Through curriculum celebration of different festivals curriculum activities, arts fest
To inculcate national values and international understanding	Through curriculum activities, observance of national days, teaching on global citizenship traits
To develop communication skills and soft skills	Through Language classes seminars on communication and soft skills
To make the students physically fit (Activity) through sports club	Through participation in sports/games in college and also in other institutions, Yoga, Aerobics,
To develop leadership traits organizing abilities	Giving responsibilities in various curricular / co-curricular programmes and through house system
To address the grievance of the students	Through GRC Mentor – Mentee Sessions, counselling
To give awareness on the various career opportunities	Through career talks encouraging students to participate in various mock interviews
To have fair evaluation policies	CCE, Semester tests, feedbacks as a regular mechanism, Discussion n Staff Council Meetings
To enrich the literary talents of students	Through the various activities, competition of the literary club