TITUS II TEACHERS COLLEGE

SCS CAMPUS PATHANAMTHITTA DISTRICT KERALA-689101

tituscollege@gmail.com www.tituscollege.ac.in, 0469-2601383, 2741233



Estd. 1957

Recognised by NCTE [B.Ed. (APSO4574) & M.Ed. (APSO4557)]

Affiliated to Mahatma Gandhi University, Kottayam NAAC Re-accredited 'A' grade NAAC TRACK ID:KLCOTE 11836, AISHE CODE: C-11749

HANDBOOK & ACADEMIC CALENDAR 2022-2023

| NAME: | |
|------------|--|
| PROGRAMME: | |
| SUBJECT: | |

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STUDENT'S PERSONAL INFORMATION

| Name |
|--------------------------|
| Admission Number. |
| Programme: B.Ed./M.Ed. |
| Subject: |
| Address |
| |
| |
| Telephone Number. |
| Email Id |
| Name of Guardian. |
| Signature of Guardian. |
| Emergency Contact Number |
| Blood Group |
| Identification Number. |



പരമാത്മാവിൻ പൊരുളറിയാൻ പരമോന്നത നീ കൃപ ചൊരിക ദർശനവേളയും അർപ്പണവേളയും ഏകിടുമോ നീ ജഗദീശാ

> മാനസം മുഴുവൻ പ്രാർത്ഥനയാലെ തവതിരുമുമ്പിൽ നില്പൂ ഞാൻ സാന്നിധ്യമേകിടുമോ നീ സായൂജ്യമേകിടുവാനായ്

നിൻ ജീവാമൃത ധാരയാലെന്റെ പാപക്കറകൾ കഴുകീടു ആശ്രയമേകിടുമോ നീ ആശ്രിതവത്സല ദേവാ

(Composed & Set to Music by the Former Principal, Dr. Koshy P. Chacko)

COLLEGE AT A GLANCE

Name : Titus II Teachers College, Tiruvalla - 1

Phone No : 0469-2601383, 2741233 E-mail : tituscollege@gmail.com

Affiliation : Mahatma Gandhi University, Kottayam

Founder : Most Rev. Dr. Juhanon Mar Thoma Metropolitan
Patron : MostRev.Dr. Theodosius Mar Thoma Metropolitan

Manager : Rt. Rev. Dr. Abraham Mar Paulos Episcopa

Principal : Dr. Anita Mathai Programmes Offered : B.Ed., M.Ed. Duration : Two year

Status of the Institution : Minority Status
NAAC Accreditation : Re-accredited 'A' Grade

Optional Subjects

B.Ed. : Commerce Education

: English Education

: Mathematics Education: Natural Science Education

Physical Science Education

: Social Science Education

M.Ed. : Commerce Education

: English Education

: Mathematics Education

: Science Education

: Social Education

Students Intake

B.Ed. : 50 One unit (50) M.Ed. : 50 One unit (50)

Staff of the College

B.Ed. Faculty : 11
M.Ed. Faculty : 9
Administrative Staff : 11
Librarian (Guest) : 1
Technical Assistant (Guest) : 1

SUCCESSION LIST

MANAGERS

| The Most Rev. Dr. Juhanon Mar Thoma Metropolitan | 1957-1961 |
|--|---|
| Rt. Rev. Dr. Mathews Mar Athanasius Episcopa | 1961-1969 |
| Rt. Rev. Dr. Thomas Mar Athanasius Suffragan Metropolitan | 1969-1974 |
| | 1974-1980 |
| The Most Rev. Dr. Alexander Mar Thoma Metropolitan | |
| Rt. Rev. Dr. Zacharias Mar Theophilus Episcopa | 1980-1984 |
| Rt. Rev. Dr. Philipose Mar Chrysostom Suffragan Metropolitan | 1984-1990 |
| Rt. Rev. Dr. Zacharias Mar Theophilus Episcopa | 1990-1993 |
| Rt. Rev. Geevarghese Mar Athanasius Episcopa | 1993-1997 |
| Rt. Rev. Dr. Joseph Mar Iraneius Suffragan Metropolitan | 1997-2005 |
| Rt. Rev. Dr. Zacharias Mar Theophilus Suffragan Metropolitan | 2005-2008 |
| Rt. Rev. Thomas Mar Timotheos Episcopa | 2008-2012 |
| Rt. Rev. Joseph Mar Barnabas Episcopa | 2012-2017 |
| Rt. Rev. Dr. Abraham Mar Paulos Episcopa | 2017- |
| | |
| | |
| PRINCIPALS | |
| PRINCIPALS Dr. A. V. Mathew | 1957-1958 |
| | 1957-1958 1958-1963 |
| Dr. A. V. Mathew | |
| Dr. A. V. Mathew Rev. Dr. T. C. Thomas | 1958-1963 |
| Dr. A. V. Mathew Rev. Dr. T. C. Thomas Prof. P. T. Thomas | 1958-1963 1963-1973 |
| Dr. A. V. Mathew Rev. Dr. T. C. Thomas Prof. P. T. Thomas Prof. C. A. George | 1958-1963 1963-1973 1973-1979 |
| Dr. A. V. Mathew Rev. Dr. T. C. Thomas Prof. P. T. Thomas Prof. C. A. George Prof. R. Valsakumar | 1958-1963 1963-1973 1973-1979 1979-1987 |
| Dr. A. V. Mathew Rev. Dr. T. C. Thomas Prof. P. T. Thomas Prof. C. A. George Prof. R. Valsakumar Prof. M. Issac | 1958-1963 1963-1973 1973-1979 1979-1987 1987-1990 |
| Dr. A. V. Mathew Rev. Dr. T. C. Thomas Prof. P. T. Thomas Prof. C. A. George Prof. R. Valsakumar Prof. M. Issac Prof. Rachel John | 1958-1963 1963-1973 1973-1979 1979-1987 1987-1990 1990-1992 |
| Dr. A. V. Mathew Rev. Dr. T. C. Thomas Prof. P. T. Thomas Prof. C. A. George Prof. R. Valsakumar Prof. M. Issac Prof. Rachel John Prof. Santhamma Mathew | 1958-1963 1963-1973 1973-1979 1979-1987 1987-1990 1990-1992 1992-2002 |
| Dr. A. V. Mathew Rev. Dr. T. C. Thomas Prof. P. T. Thomas Prof. C. A. George Prof. R. Valsakumar Prof. M. Issac Prof. Rachel John Prof. Santhamma Mathew Prof. Sushama Zacharia | 1958-1963 1963-1973 1973-1979 1979-1987 1987-1990 1990-1992 1992-2002 2002-2006 |
| Dr. A. V. Mathew Rev. Dr. T. C. Thomas Prof. P. T. Thomas Prof. C. A. George Prof. R. Valsakumar Prof. M. Issac Prof. Rachel John Prof. Santhamma Mathew Prof. Sushama Zacharia Dr. K. K. John | 1958-1963 1963-1973 1973-1979 1979-1987 1987-1990 1990-1992 1992-2002 2002-2006 2006-2009 |

Dr. Anita Mathai

2018-

GOVERNING BODY

Chairman:

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Rt. Rev. Dr. Abraham Mar Paulos Episcopa

Secretary:

Dr. Anita Mathai (Principal)

Govt. Representative:

Mr. Aji Philip

University Representative:

Dr. Biju Pushpan

Management Representatives

Prof. N. M. Mathew

Dr. A. J. John

Mrs. Jancy Jose

Capt. J. M. Thomas

Mr. Manoj Mathew M.

Mr. C. A. Libin Mathew

Teaching Staff Faculty:

Prof. Dr. Sunila Thomas

Dr. Suramya Mathai

STAFF OF THE COLLEGE

Principal

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Dr. Anita Mathai, M.A., M.Ed., Ph.D.

B.Ed. Faculty

a. Professor

Prof. Dr. Sunila Thomas, M.Sc., M.Ed., Ph.D - Mathematics

b. Associate Professor

Dr. Nimmi Maria Oommen, M.Sc., M.Ed., M.A. (Edu.), FCCEAM, M.Phil., PGDHE, PGCAE, Ph.D - Education,

c. Assistant Professors

Dr. Betsy Joseph E., M.Sc., M.Ed., Ph.D. - Education

Mr. Pramod Thomas Goerge, M.Com, (Gen.), M.Com (Fin.)

M.Ed., M.Phil. (Edu.), M.Phil (Com.), PGDBA - Commerce

Dr. Sam Thomas Joy, M.Sc., M.Ed., Ph.D - Education

Dr. Suramya Mathai, M.A., M.Ed., Ph.D - Social Science

Mrs. Anu J. Vengal, M.Sc., M.Ed - Natural Science

Guest Lecturers

Mrs. Anila Thomas M.Sc., M.Ed. - Physical Science

Mr. Sathish Kumar V. D, M.P.Ed-Physical Education

Ms. Vyjayanthi P.S., MFA- Fine Arts

Mr. Samson P.S, MPA-Performing Arts

M.Ed. Faculty

Dr. H. Sam Sananda Raj,

M.A. (Psy.) M. A. (Soci.), M.Ed., Ph. D -

'Emeritus Professor.'

Dr. Sam V. Daniel - Professor - HOD

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MA (Eco), MA (Socio), M.Ed, M.Phil (Socio),

Ph.D., M.Sc (Apply. Psy) PGDHE, PGDDE

Dr. Mini John, M.Sc.(Zool.) M.Sc.(Psy.), M.Ed,

PGDHE, Ph.D- Associate Professor

Ms. Sabitha Baby, M.Sc., M.Ed - Asst. Professor

Dr. Binu John Kurian, M.Sc, M.Ed., Ph.D.

Ms. Solly Susan Varghese, M.Sc, M.Ed

Ms. Asha Annie Varghese, M.Sc., M.Ed. -Asst. Professor

(on leave)

Ms. Maidhili R. Kumar, M.Sc., M. Ed. -Asst. Professor

(on leave)

Administrative Staff

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Junior Supt. - Mr. James T. Oommen

Head Accountant - Mr. Sabumon C.

Senior Clerks - Mr. Manoj Mathew

Smt. Smitha M. Raju

Clerk - Mr. Prince Philip

L. D. Store Keeper - Mr. Vinod T. Easow

Library Assistant - Mr. Anil Thomas

Office Attendants - Mr. George V. C.

Mr. Biju P. Issac

Ms. Leela S. Aleyamma

Mr. Anilkumar C.

Technical Assistant (Guest) - Mr. Sam V. Jacob

The College offers programmes leading to Degree of Bachelor of Education (B.Ed.) & Master of Education (M.Ed.)

The Curriculum Design of Two Year B.Ed. programme is in tune with the guidelines of NCFTE (2009), NCTE (2014) and NCERT. The restructred programme comprises theree broader areas as follows:

A. Perspectives in Education

Learners Studies, Contemporary Studies, Educational Studies

B. Curriculum and Pedagogic Studies

(Curriculum Studies and Pedagogic Studies)

C. Engagement with the Field

Professional capacities, Teacher sensibilities and skills. (School Internship)

Programme Co-ordinator - Prof. Dr. Sunila Thomas

Structure of the B.Ed. Programme

1. PROGRAMME FRAMEWORK

| Semester | Working Workin | | Marks | | Cro | edits | Total | |
|----------|----------------|-------|--------|-----------|--------|-----------|-------|--------|
| Semester | Days | Hours | Theory | Pracitcal | Theory | Pracitcal | Marks | Credit |
| I | 100 | 600 | 440 | 160 | 22 | 8 | 600 | 30 |
| II | 100 | 600 | 380 | 220 | 19 | 11 | 600 | 30 |
| III | 100 | 600 | 60 | 540 | 3 | 27 | 600 | 30 |
| IV | 100 | 600 | 260 | 340 | 13 | 17 | 600 | 30 |
| Total | 400 | 2400 | 1140 | 1260 | 57 | 63 | 2400 | 120 |

II. COURSE STRUCTURE OF THE PROGRAMME

A. Theory Course

| Courses | Semester I | Semester II | Semester III | Semester IV |
|-------------------|--------------------|--------------------|--------------|-------------|
| | EDU 101 | EDU 201 | | EDU 401 |
| Core Coruses | EDU 102 EDU 103 | EDU 202 EDU 203 | | EDU 402 |
| Pedagogic Courses | EDU 104 | EDU 204 | | EDU 403 |
| | EDU 105 | EDU 205 | | EDU 402 |
| Associate Courses | EDU 106 | | EDU 301 | EDU 402 |

B. Engagement with the field (Practical): Compirsed of College Based, School Based and Community Based Practicals

| Courses | Semester I | Semester II | Semester III | Semester IV |
|--------------------------------------|------------|-------------|--------------|-------------|
| Core EPC1, EPC2, EPC3.EPC4 | EDU 107.1 | EDU 206.1 | EDU 302.1 | EDU 404.1 |
| Pedagogic- EPC1, EPC2, EPC3, EPC4 | EDU 107.2 | EDU 206.2 | EDU 302.2 | EDU 404.2 |
| Health & Physical Education | EDU 107.3 | EDU 206.3 | EDU 302.3 | EDU 404.3 |
| Drama and Art in Education - EPC2 | EDU 107.4 | EDU 206.4 | EDU 302.4 | EDU 404.4 |
| Communicative English EPC1 | | | | EDU 404.5 |

NB: EPC - Enhancing Professional Capacities

EPC1 - Reading and REflecting on Texts

EPC 2 - Drama and Art in Education

EPC3 - Critical Understanding of ICT

EPC 4 - Understanding the Self

III. SEMESTER WISE PROGRAMME FRAME

Semester I

| Category | Course Code | Course Name | Instructional | Marks | | Credit | |
|--|-----------------------|--|---------------|----------|----------|--------|--------|
| Category | Course Code | Godfie Hame | Hours | External | Internal | Total | Credit |
| | Core EDU101 | Contemporary India and Education | 100 | 80 | 20 | 100 | 5 |
| | Core EDU102 | Childhood and Growing Up | 100 | 80 | 20 | 100 | 5 |
| Theory | Core EDU103 | Development and Resources in Educational Technology | 60 | 50 | 10 | 60 | 3 |
| Į Į | Pedagogic EDU104 | Understanding the Discipline of Education | 60 | 50 | 10 | 60 | 3 |
| | Pedagogic EDU105 | Learning to function as Teacher | 60 | 50 | 10 | 60 | 3 |
| | Associate- EDU 106 | Elective | 60 | 50 | 10 | 60 | 3 |
| t with | EDU 107.1 | Core- EPC1, EPC2, EPC3, EPC4 | 40 | | 40 | 40 | 2 |
| gemeni | EDU 107.2 | Pedagogic - EPC1, EPC2, EPC3, EPC4 | 80 | | 80 | 80 | 4 |
| Practical / Engagement with the field | EDU 107.3 | Health& Physical Education- EPC4 | 20 | | 20 | 20 | 1 |
| | EDU 107.4 | Drama and Art in Education- EPC2 | 20 | | 20 | 20 | 1 |
| Semes | ter Total | | 600 | 360 | 240 | 600 | 30 |

Semester II

| | C | | Instructional | Marks | | C 1': | |
|--|----------------------|---|---------------|----------|----------|-------|--------|
| Category | Course code | Course name | Hours | External | Internal | Total | Credit |
| | Core EDU 201 | Knowledge and Curriculum | 100 | 80 | 20 | 100 | 5 |
| | Core EDU 202 | Learning and Teaching | 100 | 80 | 20 | 100 | 5 |
| Theory | Core EDU 203 | Assessment for learning | 60 | 50 | 10 | 60 | 3 |
| <u> </u> | Pedagogic EDU 204 | Pedagogical Dimensions of | 60 | 50 | 10 | 60 | 3 |
| | Pedagogic EDU 205 | Curriculum and Resource Development inEducation | 60 | 50 | 10 | 60 | 3 |
| ith the ol | EDU 206.1 | Core - EPC1, EPC2, EPC3, EPC4 | 80 | | 80 | 80 | 4 |
| gement w ides Scho p-Phase I | EDU 206.2 | Pedagogic - EPC1, EPC2, EPC3, EPC4 | 100 | | 100 | 100 | 5 |
| Practical / Engagement with the field (Includes School Internship-Phase I) | EDU 206.3 | Health & Physical Education - EPC4 | 20 | | 20 | 20 | 1 |
| | EDU 206.4 | Drama and Art in Education- EPC2 | 20 | | 20 | 20 | 1 |
| Semes | ter Total | | 600 | 310 | 290 | 600 | 30 |

Semester III

| | Course | | Instructional | | | | |
|---|-----------|---------------------------------------|---------------|----------|----------|-------|--------|
| Category | Code | Course Name | Hours | External | Internal | Total | Credit |
| Theory | EDU 301 | Language Across the Curriculum | 60 | 50 | 10 | 60 | 3 |
| Practical/ | EDU 302.1 | Core - EPC1, EPC2, EPC3, EPC4 | 80 | - | 80 | 80 | 4 |
| Engagement with the field (Includes | EDU 302.2 | Pedagogic - EPC1, EPC2, EPC3, EPC4 | 360 | - | 360 | 360 | 18 |
| School Internship - | EDU 302.3 | Health & Physical Education - EPC4 | 40 | - | 40 | 40 | 2 |
| Phase II) | EDU 302.4 | Drama & Art in Education – EPC2 | 20 | - | 20 | 20 | 1 |
| | | Viva-voce | 40 | 40 | - | 40 | 2 |
| Semester Total | | | 600 | 90 | 510 | 600 | 30 |

Semester IV

| Catagogg | Course | Course Name | Instructional | | Marks | | Credit |
|--|----------------------|---|---------------|----------|----------|-------|--------|
| Category | Code | Course Ivaille | Hours | External | Internal | Total | Credit |
| | Core EDU 401 | Gender, School and Society | 100 | 80 | 20 | 100 | 5 |
| Theory | Core EDU 402 | Personality Dynamics in Education | 100 | 80 | 20 | 100 | 5 |
| F | Pedagogic EDU 403 | Professional Development of Teacher | 60 | 50 | 10 | 60 | 3 |
| with | EDU 404.1 | Core - EPC1, EPC2, EPC3, EPC4 | 140 | - | 140 | 140 | 7 |
| ement d | EDU 404.2 | Pedagogic - EPC1, EPC2, EPC3, EPC4 | 120 | - | 120 | 120 | 6 |
| Engager the field | EDU 404.3 | Health & Physical Education - EPC4 | 20 | 1 | 20 | 20 | 1 |
| Practical / Engagement with the field | EDU 404.4 | Drama & Art in Education – EPC2 | 20 | - | 20 | 20 | 1 |
| Prac | EDU 404.5 | Communicative English – EPC1 | 40 | - | 40 | 40 | 2 |
| Semester Total | | | 600 | 210 | 390 | 600 | 30 |
| Programme Total | | | 2400 | 970 | 1430 | 2400 | 120 |

M.Ed. Degree Programme (Two Year)

(Mahatma Gandhi University Regulations PG CSS 2019 from 2019-20 Academic Year)

1. Aim of the Programme

The Masters in Eduction is a two year (of four semesters) professional post graduate programme for advanced praxis based study of the discipline of Education.

The M.Ed Degree Programme is designed to develop the discipline of Teacher Education for empowering teacher educands with

- in-depth knowledge and understanding of Education.
- specialisations in select areas of Education. as well as
- capapabilities for Research in Education.

The Programme is embedded in comprehensive foundations of Philosophy, Sociology, Psychology, Research Methodology, and other specialised areas of Education. Besides academic study, the Programme intends to sensitise students towards critical issues in Education and to evolve as protective practitioners in text book preparation, curriculum reform, educational policy analysis, educational administration, educational technology, educational evaluation, special education, inclusive education, Non Formal education, human rights education, guidance and counselling, and the like, in harmony, with national aspirations and global trends. It seeks to prepare educational experts capable of generating knowledge and to find solutions to the problems and issues relating to the theory and practice in the varied fields of education.

The Programme also has a strong research component with a view to hone the research acumen and potential of the students in diverse dimensions of Education as well as to groom them for doctoral and post-doctoral research in Education.

The Programme also has a strong research component with a view to hone the research acumen and potential of the students in diverse dimensions of Education as well as to groom them for doctoral and post - doctoral research in Education.

The Expert Committees in Education (PG) pooled the best expertise available to revise the MEd. curriculum for strengthening the content structure, as well as its assessment of the Programme so us to be at par with the professional requirement of the programme.

2. Scope of the Programme

The scope of the Post Graduate Teacher Education programme spells out its strategic benefits and deliverables. The Two Year M.Ed Degree Programme is designed to mould teacher educands as per with global standards. After successful completion of the M.Ed Programme, it is expected that teacher educands will

have crystal clear knowledge about the pedagogical sciences

- attain sound foundations of the multi-dimensional bases of teacher education
- be equipped with innovative talents in the art and science of teaching
- acquire specific skills related to lifelong learning, teaching and research
- be fortified with abilities to transact soft skills and life skills in professional life
- be conversant with up-to-date information in the discipline of education
- harness ICT and technological developments for educational practice, professional empowerment and constructive life
- be groomed as professionals in teacher education, as specialised personnel/leaders in different walks of life, and as social engineers
- be inspired to broaden their horizons and nurture social responsibility

3. Admission

The admission, eligiblity for admission, norms for admission, and reservation of seats for the Two Year M.Ed. Degree Programme shall be in accordance with University/Government/NCTE norms from time to time.

4. Medium of Instruction and Assessment

The medium of instruction and assessment (Internal and External) of the M.Ed. Degree Programme shall be English.

Those candidates who desire to prepare tools for data collection in Malayalam, Hindi, Sanskrit or Arabic languages, are permitted to do so, but the English version of the same shall also be appended in the Dissertation.

5. Faculty under which the Degree is awarded

The Degree for the Two Year M.Ed. Programmes will be awarded under the Faculty of Education.

6. Note on compliance with the UGC Minimum Standards for the conduct and award of Post Graduate Degree

In compliance with the UGC's Act, the M.Ed. Degree offered by the Mahatma Gandhi University shall observe the minimum standards of instruction and norms prescribed by the National Council for Teacher Education (NCTE). The Two Year M.Ed Programme shall be imparted by duly qualified teaching faculty and shall have appropriate acedemic physical infrastructure facilities.

7. The Programme Structure

In tune with the framework suggested by NCTE, the M.Ed. Programme comprises theory courses (including common core courses and branches of specialization courses), field internships, research leading to dissertation, and viva voce. A series of Practicum are organised along with the Theory Courses. The Programme is intended to provide supervision to students for guided reading, field internship and reasearch dissertation.

7.1 Credits allotted to the Courses:

The Credits allotted to the Courses of the M.Ed. Programmes are as follows:

- i. The M.Ed. Programmes has a total of 80 credits
- ii. The Common Core Courses (Taught Course & Practicum) have 40 credits.

Perspective Courses have a total of 20 credits. They are designed so that students attain the robust theoretical perspectives on Education, in general, and Teacher Education, in particular. The Courses include:

1) Advanced Philosophy of Education - 4 credits

- 2) Advanced Education Psychology: Learning and Development 4 credits
- 3) History, Sociology and Political Economy of Education 4 credits
- 4) Advanced Educational Psychology: Individual Differences 4 credits
- 5) Curriculum Development and Transaction 4 credits
- ❖ Tools Courses have a total of 12 credits. They are envisioned to provide students skills that enable them to work as professionals and scholars in the field. The Courses include :
- 1) Introduction to Educational Research and Statistics 4 credits
- 2) ICT and Skill Development (ICT, Communication Skill & Expository Writing, Academic Writing & Research Proposal, Self-Development including and Yoga) 4 credits
- 3) Advanced Educational Research and Statistics 4 credits
- ❖ Teacher Education Courses have a total of 12 credits. They are intended to provide students with focussed exposure and experiences. The Courses include:
- 1) Trends, Issues, Innovations and Research in Teacher Education = 4 credits
- 2) Context and Issues of Elementary, Secondary and Senior Secondary Education 4 credits
- 3) Field Internship 4 credits
- iii). The Specialisation Courses (Taught Course & Practicum) have a total of 16 credits. They are aimed for any one of the school levels / areas such as elementary, secondary and / or senior secondary, and further thematic specialisation / elective clusters in thematic areas pertinent to that stage. The Courses include:
- 1) Current Practices in Education (one Course opted from Thematic Cluster A) 4 credits

- 2) Emerging Issues in Education (one Course opted from Thematic Cluster B) 4 credits
- 3) Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education (one Course opted from Thematic Cluster C) 4 credits
- 4) Field Internship 4 credits
- iv. The Dissertation has 12 credits
- v. The Viva Voce have a total of 8 credits.
 - ☐ Dissertation Viva Voce 4 credits
 - ☐ Comprehensive Viva Voce 4 credits

Thus, the Core Courses (Perspective courses, Tool Courses, Teacher Education Courses, and Field Internships) and Comprehensive Viva Voce in the M.Ed. Programme have an aggregate of 60% of total credits (i.e. 48 credits) while the Specialisation Courses, Dissertation and Dissertation Viva Voce have an aggregate of 40% of total credits (i.e. 32 credits).

PROGRAMME OUTCOME

- PO1. Uphold the value system based on the cultural, social, political and moral bases of Indian society in conformity with Indian Constitution.
- PO2. Develop an understanding of the contemporary Indian Society, with special reference to education and to interact with children from diverse socio economic and diverse backgrounds realizing the importance of inclusive education and gender issues.
- PO3. Analyze and critically evaluate evidence to formulate and organize sustainable strategies.
- PO4. Create, select, and apply appropriate techniques, resources, and modern IT tools in education understanding the possibilities of techno pedagogy.

- PO5. Relate to professional and personal ethical principles and responsibilities.
 - PO6. Function effectively as an individual, and in various teams.
- PO7. Communicate efficiently on as the situation demands and make successful presentations.
- PO8. Equip oneself to analyze self-worthiness and appreciate the uniqueness in others.
- PO9. Be familiar with the need for and have the training and skill to engage in self-regulating and life-long learning in the widest perspective of technological and knowledge advancement.
- PO10. Develop co-ordination skills, decision making and creative thinking.

PROGRAMME SPECIFIC OUTCOME

- PSO 1. Development of teacher competence, sensitivity and teacher motivation.
- PSO2. Identify and solve the prevalent major social and environmental issues / challenges and equip the classroom learner to face those challenges.
- PSO3. Apply the theoretical and practical information to get a holistic understanding about the importance of nurturing positive attitudes, skills and healthy behavior for living in the present and future.
- PSO4. Imbibe the aptitude for understanding the principles and practices related to the varied psychological, sociological and philosophical areas to facilitate productive cognition.
- PSO5. Enhance drama and art education to nurture children's creativity and aesthetic sensibilities.

COURSE OUTCOME

- CO1. Acquire the right attitude with qualitative commitment using multiple levels of tools and techniques
- CO2. Develop teacher competence, sensitivity and teacher motivation
- CO3. Become technologically competent and realize the importance of ICT and e-learning.

- CO4. Enhance Communication skill to converse well in diverse settings and groups.
- CO6.Conceptualize different formal and informal evidence based performance assessment strategies and develop ability to evaluate the continuous intellectual, social and physical development of the learners.
- CO7. Enhance the critical thinking skills through strategies that encourage precise approach to inquiry, collaboration and active participation in the classrooms.
 - CO8. Develop love for nature and strategies to protect nature.
- CO9. Acquaint with concept of techno Pedagogy and understand the role of the teacher as a techno-pedagogue
- CO10. Augment the levels of teaching competence by synchronizing IT in teaching
- CO11. Gain a perspective on the principles and approaches of curriculum construction
- CO12. Capacitate systematic planning of instruction and develop skill in charting lesson designs
- CO13. Examine the role of the hidden curriculum and children's resilience
- CO14. Appreciate interdisciplinary approach and relevance of classroom oral and written discourses.
- CO15. Create sensitivity to the language diversity that exists in the classrooms.
- CO17. Effectively prepare teaching manuals and construct achievement tests and diagnostic tests, ICT based teaching and learning.
- CO18. Develop basic understanding and familiarity with key concepts gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and the issues related to it.
- CO19. Inculcate the essential qualities, duties and responsibilities of a teacher
- CO20. Develop Research Aptitude to promote an in-depth study on the different areas of the Subject

RULES AND REGULATIONS



A. Admission

Admission to the merit seats is based on the selection procedures stipulated by the, NCTE Government and the University.

|B. Fees - B.Ed. (Per Year)

| a) | Tuition fees | Rs. | 2100/- |
|----|---|--------|-----------|
| b) | Special Fees | | |
| | Registration | Rs. | 55/- |
| | Health | Rs. | 10 /- |
| | Games | Rs. | 55/- |
| | Excursion | Rs. | 55 /- |
| | Magazine | Rs. | 55/- |
| | Admission | Rs. | 55 /- |
| | Calendar | Rs. | 35 /- |
| | Association and College Day | Rs. | 55 /- |
| | Media: Audio Visual Education | Rs. | 15 /- |
| | Library | Rs. | 105 /- |
| | University Union | Rs. | 55 /- |
| | Stationery | Rs. | 30 /- |
| | Student Welfare | Rs. | 35 /- |
| | Sports Affiliation | Rs. | 315 /- |
| | Women's Study Cell | Rs. | 10 /- |
| | Laboratory | Rs. | 55 /- |
| | Teaching Practice | Rs. | 55 /- |
| | Student's Aid Fund | Rs. | 10/- |
| | Caution Deposit | Rs. | 360 /- |
| | M. G. U. Affiliation Fee | Rs. | 600/- |
| | Student's Accident Insurance | Rs. | 23/- |
| | Special fees are payable along with the tuition fee | at the | e time of |
| | admission. | | |

c) If any student fails to pay the fee on the due date, he/she may pay the fees with a fine of Rs. 5 /- on the 10th day after due date

and with an additional fine of Rs. 10/- on the 15th day. After the extension period, the defaulter's name will be removed from the rolls. If s/he is to be re-admitted s/he has to get special permission from the Principal and also remit the fees with fine.

- d) The caution deposit of Rs. 360 /- shall be refunded when the student leaves the College at the end of the academic year after deducting dues, if any, to the College.
- It shall be the responsibility of the student to claim the refund of caution deposit paid by him/her immediately after the closing date of the College after the expiry of the academic year. The caution deposit amount will be refunded only if the receipt issued from the College is produced along with application prescribed by the Government.
- e) The University Examination fees should be paid as per University notification.
- f) Graduates of other Universities joining the B. Ed. Courses of study should produce in addition to the ceritficates (in original) of the examination passed, the Migration certificate, and remit sums of Rs.150/- towards registering the applicant as Matriculate of Mahatma Gandhi University, and Rs.150/-towards processing the application for recognition of the qualifying examination along with the application concerned.

|C. Fees - M.Ed. (Per Year)

Tuition fees Rs. 28,000/Special Fees Rs. 7000/Caution Deposit Rs. 1000/-

Attendance is compulsory for all students enrolled. Leave must be applied for sanction in advance. As a rule, written application for leave should be submitted at least one day in advance in the prescribed form.

The annual certificate of attendance and progress required for admission in the University examination will not be granted unless, (1) a student has three fourths of the attendance prescribed by the college. (2) the student has completed the course of instruction to the satisfaction of the authorities of the college and (3) his/her conduct in the college and outside has been satisfactory.

LIBRARY

The automated library is well furnished with a good collection of books, journals, periodicals and a consortium of e-journals. The services offered are:

a. OPAC

OPAC (online public access catalogue) facility is available in the Library to help users locate the book and find the status of the book

WEB OPAC

WEB OPAC allows users to search the library's holdings from any location with internet access. A user can access the bibliographic details of books from the website www. tstc.libsoft.org

LIBRARY WEBSITE

The Library has its own website created by the librarian and the address of the site is 'tituslibrary.weebly.com'. It provides

information about the library like; library resources. online theses including M.G. University online Library, Theses Sodh Ganga and Sodh Gangotri of Inflibnet, previous University question papers of B.Ed. and M.



Ed. courses, e-journals, e-books, N-list of Inflibnet, WEB OPAC and useful links about the library staff, former staff, etc.

Rules and Regulations



- 1. The Library has two sections:
 - i) Reference Library, and ii) Lending Library
- 2. The Library is under the supervision of the College Librarian.
- 3. The Library is open to all students and members of the Staff of the College.
- 4. The Library is kept open on all working days from 9.30 a.m. to 4.30 p.m. except on public holidays. But we provide additional 30 minutes before starting time and after closing time.
- 5. Books from the reference section will not be allowed to be taken out of the Library. They can be reffered to in the Library on all days during which the library remains open.
- 6. Silence must be observed in the library.
- 7. The students must ensure whether the book issued to them is in sound condition and if it is not so to bring the matter to the notice of the Librarian. For all damages to books noticed at the time of their return to the library the borrower will be held responsible and he will have to pay the cost of replacement.
- 8. If a book is lost by the borrower, s/he must at once report the loss to the librarian. S/he must also pay the cost of replacing it along with any fine that the Librarian/Principal may impose upon him/her.
- a. Three times the face value in the case of the books published before 1-1-1944.
- b. Two times the books value in the case of the books published after 1-1-1944
- c. If the books value cannot be ascertained, the Principal will fix the price on the basis of the market price of similar publications at the time of fixation. (Vide Circular No. P. G 6/45921/84/Coll. Edn./9-ll-84 of the Director of Collegiate Education, Government of Kerala)

- 9. If one book out of a set is lost and cannot be replaced by the cost of replacing the whole set will be recovered from the person responsible for the loss.
- 10. Periodicals, Journals, Reference Books etc. which might be difficult to replace and such other works as may from time to time be regarded as unsuitable for lending, will not be lent out.
- 11. No book shall be kept for more than 14 days, (date mentioned in the date label of the book) by a borrower. If the due date falls on a holiday the next working day will be considered as the due date. This however will not apply to due date falling within the mid-term, Christmas and Summer vacations. In such cases the books will have to be returned on the date on which the holiday commences.
- 12. The same book may be reissued to the same student at his request if there is no demand for it from any other student.
- 13. The Principal/Librarian may recall any book lent to a student at any time.
- 14. All books should be returned before the commencement of the annual examinations.
- 15. If a book is not returned when due or called for, a fine of Rs. I/per day from defaulters will be levied (G.O.M.S. No. 66/2003, H.Edn. Government of Kerala, Non-Tax Revenue Library Fine, Dtd: 7-6-2003)
- 16. A student against whom any fine or other charge is outstanding will not be permitted to take books from the library till he has paid up in full.
- 17. Two books may be borrowed for the Onam and Christmas holidays. All such books should be returned not later than the third working day after the re-opening of the College.
- 18. All library books with the Staff should be returned at the end of every academic year (before March 31st) for physical verification and the same book may be reissued if needed. Staff members should

return books as per the Circular No.G-3/32944/04-Circulation of library books-DCE Government of Kerala and GOMS No. 66/2003) H.Edn. Govt. of Kerala...

Library Section



i. Reference Section

- 1. Readers desirous of using the reference section shall enter their names and details of the books consulted legibly in a book kept for the purpose.
- 2. Readers shall not write upon, damage or make any mark upon any book, manuscript or map belonging to the library.
- 3. Silence must be observed in the library.
- 4. Before leaving, the readers must return to the librarian any book, manuscript or map, they have taken for consultation.

ii. Periodical Section

- 1. Periodicals will not be allowed to be taken out of the library. They can be referred to in the library room during which the library remains open.
- Readers should enter their names and details of the periodicals referred to in the Periodicals Issue Register. Before leaving, the readers must replace the periodicals properly in the periodical rack.

iii. Special Collection

- 1. Book Bank Collection for helping financially poor students.
- 2. Books for Remedial coaching.
- 3. Books for Career and Course guidance.
- 4. Books for preparation for entry into service,

iv. Career Corner and Career Guidance Cell

As extension service of the college, Career Guidance Cell conducts different orientation, seminars and workshops for students and school teachers.

A Career Corner is being maintained in the library. Reference sources and study materials are available for course guidance and career guidance.

v. Internet, E-mail Centre

Internet and E-mail facilities are available in the Library.

DISCIPLINE OF THE COLLEGE



As per the direction of Mahatma Gandhi University, the College functions under the guidelines of a discipline committee constituted by the College.

- 1. Students are expected to reflect the decorum of the College.
- 2. All students are expected to wear modest dress.
- 3. Judicious use of mobile phones in the College campus.
- 4. Students should get prior permission from the concerned optional teacher before taking leave and the leave form should be submitted to the Principal with the signature of the optional teacher.
- 5. Students are not allowed to come late or leave early from college. In case of being late due to unforeseen reasons, the students should get permission from the Principal. Leaving the college campus during class hours, if needed, is permitted, only after getting permission of the concerned teacher and after entry in the 'Movement Register' kept in the Staff room.
- 6. Students are expected to be in their respective classes at the ring of the first bell itself.
- 7. Free hours should be utilized in the library or in the works assigned.
- 8. No student other than the inmates of the women's hostel is permitted to enter the hostel.
- 9. Students can put their grievances in writing in the Grievance Redressal Box placed in the room adjacent to the office room.

ANTI-RAGGING CELL

As per the Directives of the Supreme Court, the college has an Anti-ragging cell with the Principal as its Chairman and Prof. Dr. Sunila Thomas as its Nodal Officer. Contact no.9446267547

TEACHING PRACTICE INSTRUCTIONS

- 1. Maintain modesty in dressing.
- 2. Be regular and punctual during the teaching practice session.
- 3. Sign the Attendance Register in the morning and evening before the Headmaster / Principal of the concerned school.
- 4. Not to absent themselves during the training period but in case of an emergency they should inform the Head of the institution in advance before availing leave.
- 5. Strictly abide by the rules of the school.
- 6. Submit the relevant notes of lesson to their respective teachers for correction and guidance before taking classes.
- 7. Get the signature from the teacher-in-charge of their class in their respective practising schools, before taking each lesson.
- 8. Have the teaching practice record with them during the class hours.

IF IN THE ONLINE MODE:

Students should adhere to the rules and regulations followed by schools during the online teaching programme. The teacher Trainees should take the opportunity to express their teaching skills through the online platforms. Video, recorded classes should be prepared in tune with the VICTERS Channel classes broadcasted by the Government.

CO-SCHOLASTIC ACTIVITIES

A, Associations & Clubs

The Associations and various committees serve to widen the interest of the members, enrich their social and spiritual experience and to develop leadership, initiative and good citizenship qualities.

B. Green Forum

The role of Green Forum is to impart Environmental Education. Field trips, Seminars and Symposia related to environmental issues are the activities of the club.

C. Women Empowerment

Women Cell is institued primarily to empower women. All lady students are members of this Cell.

D. House System

The House system forms an integral part of the B.Ed. programme in the College. Students are divided into Houses - for the conduct of various competitions.

E. Gender Club

The club organises gender awareness programmes and initiates discussion on gender sensitive issues.

F. NSS Unit

The NSS unit moves in per with the directives followed by the state. All students are members of this unit. Mr. Pramod Thomas George is the Programme Officer.

PARENT TEACHER ASSOCIATION (PTA)

The Parent Teacher Association is constitued every year with the active participation of the teachers and guardians/parents of the students and it lends wholehearted support for enriching the educational environment of the Institution

ALUMNI ASSOCIATION

The Alumni Association of the College comprising of its former students and staff of the College meets every year with an aim to

strengthen the bond and assist the institution in its onward journey towards excellence. The Alumni has instituted "Best Teacher Award" for Teachers at High School, Higher Secondary and T. T. I. levels.

STUDENT SUPPORT SERVICES

The following services are offered to students"

1. Personality Development Cell and Counselling

The cell focuses on the personality development of each student of the College. Service of a professional counsellor is arranged for students.

2. Ethics Classes and Prayer Meetings

Weekly classes on ethics are arranged every Wednesday. Prayer meetings are arranged every Friday during lunch interval.

3. Mentoring Group

Students are grouped and put under the personal care of individual teachers.

4. Photocopying Facility

The College has Photo Copiers. Students can take photo copies at concessional rate.

5. Computer Facility

The computers in the Computer Lab and Library can be used by the studens for doing computer applications and data processing. The College offers wi-fi connectivity purely for educational purposes

6. Women's Hostel

The College has a women's hostel in its campus with an in take of 50 students at a time. There are resident and non resident wardens for the hostel. The functioning of the hostel is monitored by the college governing council.

7. Canteen

The Development Department of the Marthoma Sabha runs a canteen adjacent to the College campus, the services of which are available to the college community too.

8. Grievance Redressal Mechanism

This Mechanism serves as an outlet for addressing problematic situations and for adopting remediation measures

9. Book Bank Collection

Our College Library has a special collection called Book Bank Collection for helping financially poor students.

10. Endowments and Prizes

Various endowments / prizes have been instituted by the Management, former teachers and well wishers of the college to give financial assistance to deserving and promising students in the college.

11. Value aded course

Introduction to Spanish Language (30 hour)

Mentoring

Yoga

Aerobics

12. UGC-JRF/NET, SLET, SET, CTET, TET Coaching

The UGC-NET / JRF coaching cell aims at imparting training for M.Ed students to appear for the UGC/JRF test and enable them to take up teaching assignments and research projects/

MEMORIAL LECTURE

A memorial lecture is conducted annually in memory of Late Prof. C. A. George, former Principal of the institution.

INTER-COLLEGIATE COMPETITIONS

The College conducts:

Principal's Trophy

Inter B.Ed. Shuttle Badminton Tournament in memory of the former Principals

- ❖ Alexander Mar Thoma Memorial Malayalam Debate Competition for college students.
- ❖ Inter B.Ed Choreography competitions under the auspices of Alumni Association.

- ❖ Silver Jubilee Light Music and Elocution competition for college students.
- ❖ Dr. Zacharias Mar Theophilus Suffragon Metropolitan Lekhana Malsaram for college students

PRAKASH MEMORIAL INTER-SCHOOL MALAYALAM ELOCUTION COMPETITION

In memory of our alumnus, Prakash Koshy, an inter-school Malayalam elocution competition has been instituted for school students.

ACADEMIC EXCELLENCE AND QUALITY ASSURANCE

IQAC

Co-ordinator : Prof. Dr. Sunila Thomas Joint Co-ordinator : Dr. Suramya Mathai

NAAC / SAAC

Co-ordinator : Dr. Nimmi Maria Oommen Joint Co-ordinator : Pramod Thomas George

RUSA

Co-Ordinator: Dr. Sam Thomas Joy

UNAI

Coordinator: Dr. Nimmi Maria Oommen

Joint Coordinators: Prof. Dr. Sunila Thomas, Dr. Anita Mathai

The College is part of the United Nations Academic Impact (UNAI) a global initiative that aligns institutions of higher education with United Nations in furthering the realization of organization through activities and research in a shared culture of intellectual and social responsibility. The student branch of the UN Academic Impact is known as ASPIRE (Action by Students to Promote Innovative and Reform through Education). It is a student driven initiative and actively embodies UNAI's principles with student communities around the world.

Titus II Teachers College, Tiruvalla is the First Teacher Education Institution in Kerala to receive membership from United Nations.

The Ten Principles of the UNAI & Aspire Initiatives are :

- 1. A Commitment to the principles in the United Nations Charter as values that education seeks to promote and help fulfill.
- 2. A commitment to human rights, among them freedom of inquiry, opinion and speech.
- 3. A commitment to educational opportunity for all people regardless of gender, race, religion or ethnicity.
- 4. A commitment to the opportunity for every interested individual to acquire the sklls and knowledge necessary for the pursuit of higher education.
- 5. A commitment to building capacity in higher education systems across the world.
- 6. A commitment to encouraing global citizenship through education.
- 7. A commitment to advancing peace and conflict resolution through education.
- 8. A commitment to addressing issues of poverty through education.
- 9. A commitment to promoting sustainability through education.
- 10. A commitment to promoting inter-cultural dialogue and understanding, and the "unlearning" of intolereance, through education

TITUS TRACKS

Editor : Dr. Nimmi Maria Oommen

Associate Editor: Dr. Sam Thomas Joy

Titus Tracks is a peer-reviewed Journal of Education Published by Titus II Teachers College, Tiruvalla; annually in English. It seeks to promote, coordinate and disseminate intellectual research articles among the academia. It intends to serve as means committed to the pursuit of academic excellence and quality.

COMMITTEES & CLUBS

* The Principal is the ex officio member of all the Committees & Clubs

☐ ACADEMIC & EXAMINATION COMMITTEE

Academic Coordinator: Prof. Dr. Sunila Thomas Members:

- Dr. Nimmi Maria Oommen
- Dr. Betsy Joseph E.
- Mr. Pramod Thomas George
- Dr. Sam Thomas Joy
- Dr. Suramya Mathai
- Ms. Anu J. Vengal
- Mr.James T.Oommen
- .Mr. Manoj Mathew
- · Mr.Vinod T. Easow
- Student Representatives

□ ADMISSION COMMITTEE

Coordinator: Prof. Dr. Sunila Thomas

Members:

- Dr. Nimmi Maria Oommen
- Dr. Betsy Joseph E.
- Mr. Pramod Thomas George
- Dr. Sam Thomas Joy
- Dr. Suramya Mathai
- Ms. Anu J. Vengal
- Mr. James T. Oommen
- Mr.Sabumon C.
- · Mr.Manoj Mathew
- Mr. Prince Philip
- Mr. Vinod T. Easow
- Student Representatives

AISHE COMMITTEE

Coordinator: Dr. Sam Thomas Joy

Members:

- James T.Oommen
- Vinod T. Easow

□ ANTI-RAGGING CELL

Coordinator: Prof. Dr. Sunila Thomas

Members:

- Dr. Nimmi Maria Oommen
- Dr. Betsy Joseph E.
- Mr. Pramod Thomas George
- Dr. Sam Thomas Joy
- Dr. Suramya Mathai
- Ms. Anu J. Vengal

ANTI-NARCOTIC CLUB

Coordinator: Dr. Suramya Mathai

Members:

• Student Representatives

□ ALUMNI ASSOCIATION

Coordinator: Dr. Sam Thomas Joy

Members:

- Mr. Varghese P. Cherian (President)
- Dr. Koshy P. Chacko (Former Principal)
- Mr. Phillipose Paulose
- Dr. T. K. Mathew (Former Principal)
- Dr. Nimmi Maria Oommen
- Ms. Anu J. Vengal

ATTENDANCED COMMITTEE

Coordinator: Prof. Dr. Sunila Thomas

Members:

- Dr. Nimmi Maria Oommen
- Dr. Betsy Joseph E.
- Mr. Pramod Thomas George
- Dr. Sam Thomas Joy
- Dr. Suramya Mathai
- Ms. Anu J. Vengal
- Student Representatives

BOARD OF GOVErnoRS

- Rt. Rev. Dr. Abraham Mar Paulos Episcopa
- Very. Rev. K. M. Mammen
- C. A. Libin Mathew
- Prof N. M. Mathew
- Prof. Dr. Shiela Elizabeth Abraham
- Dr. Johnson Baby
- Dr. A. J. John
- Capt. J. M. Thomas
- Mr. Manoj Mathew M.,
- Mr. Jessy Jose
- Prof. Dr. Sunila Thomas
- Dr,. Anita Mathai

☐ CAMPUS BEAUTIFICATION COMMITTEE:

Coordinator: Dr. Sam Thomas Joy

Members:

- Mr. Anil Thomas
- Mr.George V. C.
- Mr. Biju P. Isac
- Ms. Leela S. Aleyamma

- Mr. Anil Kumar C.
- Student Representatives

□ CAMPUS PUBLICATION COMMITTEE

Coordinator: Dr. Nimmi Maria Oommen Joint Coordinator: Dr. Sam Thomas Joy

Members:

- Dr. Betsy Joseph E.
- Mr. Pramod Thomas George
- Dr. Suramya Mathai
- Ms. Anu J. Vengal
- Student Representatives

CAREER GUIDANCE & PLACEMENT CELL

Coordinator: Dr. Sam Thomas Joy

Members:

- Prof. Dr. Sunila Thomas
- Dr. Betsy Joseph E.
- Mr. Pramod Thomas George
- Student Representatives

☐ CERTIFICATE/VALUE ADDED COURSES

Coordinator: Dr. Nimmi Maria Oommen

☐ COLLEGE CHOIR

Coordinator: Dr. Sam Thomas Joy

□ COOPERATIVE STORE

Coordinator: Prof. Dr. Sunila Thomas

☐ CRISIS MANAGEMENT COMMITTEE

Coordinators: Principal & Mr. James T. Oommen

DISCIPLINE COMMITTEE

Coordinator: Prof. Dr. Sunila Thomas

Members:

- Dr. Nimmi Maria Oommen
- Mr.Pramod Thomas George
- Dr. Sam Thomas Joy

☐ EBSB Club

Coordinator: Ms. Anu J. Vengal

Members:

• Student Representatives

ENTREPRENEURSHIP CLUB (VENTEL, YIP, ETC.)

Coordinator: Dr. Betsy Joseph E.

Members:

- Dr. Suramya Mathai
- Mrs. Anu J. Vengal
- Student Representatives

■ FINANCE COMMITTEE

Coordinators: Treasurer & Mr. James T. Oommen

Members:

- Prof. Dr. Sunila Thomas
- Dr. Sam Thomas Joy
- Mr.Sabumon C.
- Mr.Manoj Mathew
- Mr. Prince Philip
- Mr. Vinod T. Easow

☐ GENDER SENSITIZATION CELL

Coordinator: Dr. Nimmi Maria Oommen

Joint Coordinator: Mr. Pramod Thomas George

Members:

• Student Representatives

GREEN Forum

Coordinator: Ms. Anu J. Vengal

Members:

• Student Representatives

☐ GRIEVANCE REDRESSAL CELL

Coordinator: Prof. Dr. Sunila Thomas

Members:

- Dr. Nimmi Maria Oommen
- Mr. Pramod Thomas George
- Mr. James T. Oommen
- Student Representatives

☐ IQAC STEERING COMMITTEE

Coordinator: Prof. Dr. Sunila Thomas Joint coordinator: Dr. Suramya Mathai

Members:

- Dr. Nimmi Maria Oommen (NAAC Co-ordinator)
- Dr. Betsy Joseph E.
- Mr. Pramod Thomas George
- Dr. Sam Thomas Joy
- Dr. Suramya Mathai
- Mrs. Anu J. Vengal
- Mr. James T. Oommen
- Mr. Vinod T. Easow

□ LIBRARY ADVISORY COMMITTEE

Chairperson: Principal

Joint Coordinator: Mr. Anil Thomas

Members:

- Prof. Dr. Sunila Thomas
- Dr. Nimmi Maria Oommen

- Dr. Betsy Joseph E.
- Mr. Pramod Thomas George
- Dr. Sam Thomas Joy
- Dr. Suramya Mathai
- Ms. Anu J. Vengal
- Mr. James T. Oommen
- Mr. Prince Philip
- Student Representative

□ LITERAry ClUB

Coordinator: Dr. Nimmi Marian Oommen

Members:

• Students Representatives

MEDIA & DOCUMENTATION COMMITTEE

Coordinator: Dr. Suramya Mathai

- Mr. Pramod Thomas George
- Mr. James T. Oommen
- Mr. Sabumon C.
- Mr. Vinod T. Easow

□ MORAL & RELIGIOUS CLUB

Coordinator: Prof. Dr. Sunila Thomas

Members:

• Student Representatives

\square NSS UNIT

Programme Officer: Pramod Thomas George

Members:

• Student Representatives

PARENT TEACHER ASSOCIATION

President: Principal

Members:

- Vice President (Parent)
- Secretary: Mr. Pramod Thomas George
- Joint Secretary (a Parent)

Members:

- Representatives from parents
- •Dr. Nimmi Marian Oommen
- Dr. Betsy Joseph E.
- Mr. Pramod Thomas George
- Dr. Sam Thomas Joy
- Dr. Suramya Mathai
- Ms. Anu J. Vengal

□ PURCHASE COMMITTEE

Coordinators: Mr. Pramod Thomas George & Treasurer Members:

- Dr. Sam Thomas Joy
- Mr. James T. Oommen
- Mr. Sabumon C.
- Mr. Prince Philip
- Mr. Anil Thomas

□ REMEDIAL TEACHING/MENTORING COMMITTEE

Coordinator: Ms. Anu J. Vengal

Members:

- Prof. Dr. Sunila Thomas
- Dr. Nimmi Maria Oommen
- Dr. Betsy Joseph E.
- Mr. Pramod Thomas George

- Dr. Sam Thomas Joy
- Dr. Suramya Mathai
- Students Representatives

□ RUSA PROJECT MONITORING COMMITTEE

Coordinator: Dr. Sam Thomas Joy

Members:

- Mr. Ipe Abraham F. C. A
- Prof. Alexander K. Samuel
- Prof N. M. Mathew
- Mr. Libin Mathew C. A.
- Prof. Dr. Sunila Thomas
- Dr. Nimmi Maria Oommen
- Mr. Pramod Thomas George
- Mr. James T. Oommen
- Mr. Sabumon C.
- Er. Sosamma Varghese
- Er. George Oommen
- Mr. Sajikumar N.
- PTA Representative
- Student Representative

□ SCHOLARSHIPS & SC/ST CELL

Coordinator: Mr. Pramod Thomas George

Members:

- Mr. James T. Oommen
- Mr. Sabumon C.
- Mr. Prince Philip
- Mr. Vinod T. Easow

□ SCHOOL INTERNSHIP & INDUCTION CELL

Coordinator: Prof. Dr. Sunila Thomas

Members:

- Mr. Pramod Thomas George
- Mr. Manoj Mathew
- Mr. Vinod T. Easow
- Student Leaders for the Collaborating Schools

■ SOCIAL SERVICE LEAGUE

Coordinator: Mr. Pramod Thomas George

Members:

• Student Representatives

□ SPORTS & RECREATION CLUB

Coordinator: Mr. Pramod Thomas George

Members:

Mr. Satheesh Kumar V. D. Student Representatives

□ UNIVERSITY EXAMINATION COMMITTEE

Dr. Anita Mathai (Chief Superintendent)

Members:

- Prof. Dr. Sunila Thomas
- James T. Oommen
- Vinod T. Easow

■ WEBSITE & TECH-SUPPORT COMMITTEE

Coordinator: Dr. Sam Thomas Joy

Members:

- Dr. Betsy Joseph E.
- Dr. Suramya Mathai
- Mr. Vinod T. Easow
- Mr. Gopan

□ WOMEN'S CELL

Coordinator: Dr. Suramya Mathai

Members: Student Representatives

□ WOMEN'S HOSTEL ADVISORY COMMITTEE

Coordinator: Prof. Dr. Sunila Thomas

Joint Coordinator: Prof. Shiela Elizabeth Abraham

Members:

- Ms. Nisha Alice John
- Dr. Sam Thomas Joy
- Ms. Anu J. Vengal
- Mr. James T. Oommen
- Mrs. Smitha Raju
- Student Representative

Public Information Officer: Mr. James T. Oommen, 9446678465

Appelate Authority: Dr. Anita Mathai, 8547889147

STUDENT'S UNION

Coordinator: Prof. Dr. Sunila Thomas

Joint Coordinator: Chairperson

Members: Vice Chairperson

UUC

Secretary

□ ARTS CLUB

Coordinator: Dr. Sam Thomas Joy Members:Student Representatives

☐ MAGAZINE CLUB

Coordinator: Dr. Betsy Joseph E. Joint coordinator: Mr. Sabumon C.

Members:

Mr. Manoj Mathew Student Representatives

SUBJECT ASSOCIATIONS

Members:

Commerce:

Mr. Pramod Thomas George & Student Representatives

English:

Dr. Anita Mathai & Student Representatives

Mathematics:

Prof. Dr. Sunila Thomas & Student Representatives

Natural Science:

Ms. Anu J. Vengal & Student Representatives

Physical Science:

Ms. Anila Thomas & Student Representatives

Social Science:

Dr. Suramya Mathai & Student Representatives

M.Ed. ASSOCIATION

Members: All staff & students

VALUE-ADDED/SHORT-TERM CERTIFICATE COURSES

1. Yoga & Aerobics: Mr. Pramod Thomas George &

Mr. Satheesh V. D

2. Introduction to Spanish Languages:

Prof. Dr. Sunila Thomas Mrs. Nimmy Ann Cherian

| N | MILESTONES OF THE COLLEGE | | |
|------------|--|--|--|
| Year | Land Marks | | |
| 1957 | One year B.Ed Course started with English, | | |
| | Mathematics, Natural Science, Physical Science and | | |
| | Social Science as Optional Subjects | | |
| 1958 | Venue of classes shifted from VGM Hall, SCS | | |
| | compound to the permanent building | | |
| 1973 | Entered into the Direct Payment Agreement with the | | |
| | Government | | |
| 1977 | Dedication of the New Block | | |
| 1982 | Instituted Inter-collegiate Elocution & Light music | | |
| | competition as part of Silver Jubilee Celeberations. | | |
| 1997 | Organised All Kerala Inter Training College Arts Fest- | | |
| | Rangolsav | | |
| 1997 & | Received the Malayala Manorama Chief Editor's | | |
| | Trophy for the Best College Magazine. | | |
| 2001 | Commencement of U. G. Course (Commerce) | | |
| 2003 &2004 | Investiture of New Building Block | | |
| 2004 | NAAC Accrediation "A" Grade | | |
| 2007 | Institutional Inter B.Ed shuttle Badminton Tournament | | |
| | as part of Golden Jubilee Celebration | | |
| 2008 | Upgraded as a Post Graduate College | | |
| 2009 | Inauguration of UGC sponosored Ladies Hostel | | |
| 2010 | Library Automation | | |
| 2013 | Received the Minority Certificate | | |
| 2014 | NAAC Reaccreditation with "A" Grade (GPA 3:29) | | |
| 2014 | United Nations Academic Impact partner (UNAI) | | |

| 2015 | Two year B.Ed and M.Ed courses started |
|------|--|
| 2015 | 10 of our B.Ed students came within the first 10 positions |
| | in M. G. University Exam 2015. |
| 2016 | Retiling of Library & Launched the New M.Ed Block |
| 2018 | Diamond Jubilee celebration of the college |
| 2018 | Completion of Couselling Room with UGC grant |
| 2018 | Selected for RUSA II Project of Central/State Government |
| 2019 | Updation of website from www.tituscollege.org to www. |
| | tituscollege.ac.in |
| 2019 | Commencement of RUSA Renovation |
| 2020 | Continuation order of Recognition from NCTE |
| 2020 | The first, third, sixth and ninth positions in Mahatma |
| | Gandhi University B.Ed Degree Examination 2020 were |
| | bagged by six of our students |
| 2020 | The fourth and tenth positions were bagged by two of our |
| | M.Ed students in the M.Ed Degree Examination 2020 |
| 2021 | One of our students bagged the ninth position in the |
| | Mahatma Gandhi University B.Ed Degree Examination |
| 2021 | Commencement of RUSA New Construction |
| 2022 | Received permission for starting NSS in aided mode. |
| 2022 | 13 of our B.Ed students came within the first 10 positions |
| | in the Mahatma Gandhi University Exam 2022 |
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| | LIST OF | LIST OF ENDOWMENTS | |
|---|-----------------------------------|--|---|
| Name of the Endowment | Endowment Amount Instituted | Endowed/ Instituted by | Specific Conditions if any |
| 1. Prof.P.T.Thomas | 1000/- | Prof. P. T. Thomas | Top Scorer of the College |
| 2. Rev. T. C. Thomas Science | -/0059 | Rev. T. C. Thomas | Highest mark in Social Science & General Paper |
| 3. Rt. Rev. Dr. Zacharias Mar Theophilus Suffragon Metropolitan | 2500/- | Rt. Rev. Dr. Zacharias Mar Theophilus Suffragon Metropolitan | Highest mark in Natural Science |
| 4. Karimparampil Thomas John | | Mar Thoma Sabha | Highest mark in English. |
| 5. Proficiency Prize | -/2200/- | College Fund | Highest mark in Mathematics |
| 6. Prof. C. A. George | -/2200/- | Prof. C. A. George | English Elocution |
| 7. Prof. R. Valsakumar | 10000/- | Prof. R. Valsakumar | Highest Mark in Physical Science |
| 8. Proficiency Prize | | College Fund | Highest Mark in Commerce |
| 9. Mathews T. Samuel | 4500/- | College Fund | Highest mark in Mathematics theory paper |
| 10. Prof. Santhamma Mathew | 10000/- | Prof. Santhamma Mathew | Best Outgoing Student. |

| 11. Alexander Marthoma Memorial | | College | Debate |
|---|----------|---|--|
| 12. Jubilee Fund | -/080£ | College | Light Music & Elocution |
| 13. Jubilee Fund | | College | Light Music (Male & Female) |
| 14. Jubilee Fund | -/0005 | U. C. Thomas | Intercollegiate Light Music Male & Female |
| 15. Kalathilakam & Kalaprathibha | 4000 /- | College | Kalthilakam & Kalaprathibha |
| 16. Men & Women Champion | | College | Men & Women Champions |
| 17. Prof. Rachel John | 20000/- | Prof. Rachel John | Library Books |
| 18. Prof. Sushama Zacharia | 25000/- | Prof. Sushama Zacharia | Aid for the financially poor student.(B.Ed.) |
| 19. Prakash Memorial | -/0008 | Students of 1998-99 | Elocution for School students. |
| 20. Prof. C. A. George | 25000/- | Dr. Abraham George (1998-99) | Top scorer in Practical & General theory papers |
| 21. PTA | -/0005 | Mr. P. M. Senan | Top Scorer B.Ed. Exam |
| 22. Fr. Shajimon Joseph (Fr. George Plappallil) | 26000/- | M. Ed. Students (2010 -11) | Aid for financially poor students (M.Ed.) |
| 23. Titus Award | | Alumni (2011-12) | Best Teacher among High School, Higher Secondary & TTI |
| 24. Library Best User Award | -/00008 | Mr. Thomas P. K. Malathettu | Users from each class |
| 25. Dr. K. Kumaraswami Pillai (Diamond Jubilee Gold Medal) | 50.000/- | Mrs. Ponnakumar (W/of Dr. K. Kumaraswami Pillai) | Best outgoing student (Academic) |
| 26. Prof. M. Isaac Endowment | 5 Lakhs | Dr. Mathew K. Isaac & Dr. Jacob Isaac | Rs. 10,004 for the top scorer in MG University (among aided colleges) & Rs. 10,001 for Top scorer in Psychology for the B.Ed. course of this college |

*Interest of the amount instituted will be used to give prizes

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FORMAT OF APPLICATION FOR CASUAL LEAVE - STAFF

- 1. Name and designation
- 2. Period and nature of leave applied for
- 3. Date of commencement of leave
- 4. Date of termination of leave
- 5. Reason for leave
- 6. Signature of applicant
- 7. Place and date of application
- 8. Order on the application

Principal

FORMAT OF APPLICATION FOR LEAVE - STUDENT

- 1. Name of Student
- 2. Class No.
- 3. Optional
- 4. Address of the student
- 5. No. and dates and nature of leave sought
- 6. Reason for leave
- 7. No. of days of different kinds of leave already availed
- 8. Order on the application

Professor-in-charge

Principal

| | | JUNE 2022 |
|-----|------|---|
| DAY | DAYS | PARTICULARS |
| 1 | WED | Commencement of Semester II classes (2021-22) |
| 2 | THU | |
| 3 | FRI | World Bicycle Day |
| 4 | SAT | , |
| 5 | SUN | Environment Day |
| 6 | MON | , |
| 7 | TUE | |
| 8 | WED | Mentoring / Remedial |
| 9 | THU | |
| 10 | FRI | |
| 11 | SAT | Second Saturday |
| 12 | SUN | · |
| 13 | MON | Demonstration / Criticism Classes (2021-22) |
| 14 | TUE | World Blood Donnor's Day |
| 15 | WED | Mentoring |
| 16 | THU | |
| 17 | FRI | World Day to Combat Desertification & Drought |
| 18 | SAT | |
| 19 | SUN | |
| 20 | MON | World Refugee Day |
| 21 | TUE | Sem 3 Practiced Exam (2020-2022) / Internation Yoga Day |
| 22 | WED | World Rainforest Day |
| 23 | THU | International Olympic Day |
| 24 | FRI | |
| 25 | SAT | |
| 26 | SUN | International Day against Drug Abuse |
| 27 | MON | |
| 28 | TUE | |
| 29 | WED | LAC Examination (2020-22) |
| 30 | THU | Social Media Day |
| | | , |
| | | |

| | | JULY 2022 |
|-----|------|--|
| DAY | DAYS | PARTICULARS |
| 1 | FRI | |
| 2 | SAT | |
| 3 | SUN | |
| 4 | MON | |
| 5 | TUE | College Day Celebrations, World Population Day |
| 6 | WED | Mentoring |
| 7 | THU | |
| 8 | FRI | |
| 9 | SAT | Second Saturday |
| 10 | SUN | |
| 11 | MON | |
| 12 | TUE | |
| 13 | WED | |
| 14 | THU | |
| 15 | FRI | |
| 16 | SAT | |
| 17 | SUN | World Day for International Justice |
| 18 | MON | 5 day Community citizenship Training Camp |
| 19 | TUE | |
| 20 | WED | |
| 21 | THU | |
| 22 | FRI | Community, Citizenship Training camp Ends |
| 23 | SAT | |
| 24 | SUN | |
| 25 | MON | |
| 26 | TUE | |
| 27 | WED | |
| 28 | THU | World Nature Conservation Day |
| 29 | FRI | International Tiger Day |
| 30 | SAT | Internatinal Friendship Day |
| 31 | SUN | Bakrid |

| | | AUGUST 2022 |
|-----|------|---|
| DAY | DAYS | PARTICULARS |
| 1 | MON | |
| 2 | TUE | |
| 3 | WED | |
| 4 | THU | |
| 5 | FRI | |
| 6 | SAT | |
| 7 | SUN | |
| 8 | MON | |
| 9 | TUE | |
| 10 | WED | College Group Photo |
| 11 | THU | * |
| 12 | FRI | |
| 13 | SAT | Second Saturday |
| 14 | SUN | · |
| 15 | MON | Independence Day Celebrations |
| 16 | TUE | · |
| 17 | WED | |
| 18 | THU | |
| 19 | FRI | |
| 20 | SAT | |
| 21 | SUN | |
| 22 | MON | |
| 23 | TUE | |
| 24 | WED | |
| 25 | THU | |
| 26 | FRI | 4 Semester Final Exam begins (2020-2022) |
| 27 | SAT | |
| 28 | SUN | One day workshop on NET 2020 |
| 29 | MON | • |
| 30 | TUE | |
| 31 | WED | Course Inauguration (2022-2024)/PTA/4 Sem. Ends |

| | | SEPTEMBER 2022 |
|-----|------|---|
| DAY | DAYS | PARTICULARS |
| 1 | THU | College Annual Release 2021-2022 |
| 2 | FRI | Onam Celebrations |
| 3 | SAT | Onam Vacation begins |
| 4 | SUN | |
| 5 | MON | Teacher's Day |
| 6 | TUE | , |
| 7 | WED | |
| 8 | THU | World Literacy Day |
| 9 | FRI | , , |
| 10 | SAT | Second Saturday |
| 11 | SUN | , |
| 12 | MON | College re-opens after onam |
| 13 | TUE | • |
| 14 | WED | |
| 15 | THU | Sem 2 In - Semester exams begin |
| 16 | FRI | |
| 17 | SAT | |
| 18 | SUN | |
| 19 | MON | |
| 20 | TUE | Sem 2 ends |
| 21 | WED | |
| 22 | THU | |
| 23 | FRI | Sem 3 begins 2021-2023 |
| 24 | SAT | |
| 25 | SUN | |
| 26 | MON | |
| 27 | TUE | Student Induction Programme 4 days begins |
| 28 | WED | Sem 2 exams begin |
| 29 | THU | Sustainable skills : organic farming |
| 30 | FRI | |
| | | |
| | | |

| | | OCTOBER 2022 |
|-----|------|---------------------------------------|
| DAY | DAYS | PARTICULARS |
| 1 | SAT | |
| 2 | SUN | |
| 3 | MON | |
| 4 | TUE | Pooja Holidays |
| 5 | WED | Mentoring / Remedial Sections |
| 6 | THU | Webinar: Intellectual Property Rights |
| 7 | FRI | 2 , 2 |
| 8 | SAT | Second Saturday |
| 9 | SUN | |
| 10 | MON | |
| 11 | TUE | Ethics Class Inauguration |
| 12 | WED | Teaching Skill Enhancement programmes |
| 13 | THU | |
| 14 | FRI | |
| 15 | SAT | Self-skill enhancement programes : |
| 16 | SUN | 2 3 |
| 17 | MON | PTA Meeting Counselling 2021-2023 |
| 18 | TUE | Fresher's Day |
| 19 | WED | School Internship 2021-2023 |
| 20 | THU | Art Integrated pedagoic sessions |
| 21 | FRI | SET / NET coaching begins |
| 22 | SAT | |
| 23 | SUN | |
| 24 | MON | |
| 25 | TUE | |
| 26 | WED | Mentorings / Remedial sessions |
| 27 | THU | |
| 28 | FRI | E=contents development 2022-29 |
| 29 | SAT | |
| 30 | SUN | |
| 31 | MON | |

| | | NOVEMBER 2022 |
|-----|------|--|
| DAY | DAYS | PARTICULARS |
| 1 | TUE | Kerala Piravi |
| 2 | WED | Mentoring /Remedial Sessions / feedback session |
| 3 | THU | |
| 4 | FRI | |
| 5 | SAT | |
| 6 | SUN | |
| 7 | MON | |
| 8 | TUE | ICI skill enhancement : Video editing |
| 9 | WED | Mentoring / Remedial Sessions / feedback session |
| 10 | THU | Award Dayt 2022, World Science Day |
| 11 | FRI | National Education Day |
| 12 | SAT | Second Saturday |
| 13 | SUN | , |
| 14 | MON | Childrens Day, Award Day |
| 15 | TUE | , , , |
| 16 | WED | Mentoring /Remedial Sessions / feedback session |
| 17 | THU | · · |
| 18 | FRI | Learning resoruce Material proparation: 2022-2024 |
| 19 | SAT | |
| 20 | SUN | |
| 21 | MON | College Union Elections |
| 22 | TUE | |
| 23 | WED | Mentoring /Remedial Sessions / feedback session |
| 24 | THU | Extemsopm Activity: Resource Material Distribution |
| 25 | FRI | International Webinar : Value Education |
| 26 | SAT | Constitution Day of India |
| 27 | SUN | |
| 28 | MON | Sustainability skill Development |
| 29 | TUE | |
| 30 | WED | Outreach programme |
| | | • • |
| | | |

| | | DECEMBER 2022 |
|-----|------|---|
| DAY | DAYS | PARTICULARS |
| 1 | THU | World Aids Day |
| 2 | FRI | National Pollution Day |
| 3 | SAT | International Day of Persons with Disability |
| 4 | SUN | , |
| 5 | MON | World Soild Day |
| 6 | TUE | , |
| 7 | WED | Worship on improvised Aids : 2022-2024 |
| 8 | THU | |
| 9 | FRI | Christmas Celebration |
| 10 | SAT | Second Saturday, Human Rights Day |
| 11 | SUN | |
| 12 | MON | |
| 13 | TUE | |
| 14 | WED | Mentoring /Remedial Sessions / feedback session |
| 15 | THU | |
| 16 | FRI | |
| 17 | SAT | |
| 18 | SUN | Minorities Rights Day in India |
| 19 | MON | Outcome based evaluation tools : drill |
| 20 | TUE | |
| 21 | WED | Mentoring /Remedial Sessions / feedback session |
| 22 | THU | National Mathematics Day |
| 23 | FRI | Christmas Vacation begins |
| 24 | SAT | National consumer Rights Day |
| 25 | SUN | |
| 26 | MON | |
| 27 | TUE | |
| 28 | WED | Mentoring /Remedial Sessions / feedback session |
| _29 | THU | |
| 30 | FRI | |
| 31 | SAT | |

| | | JANUARY 2023 |
|-----|------|--|
| DAY | DAYS | PARTICULARS |
| 1 | SUN | |
| 2 | MON | |
| 3 | TUE | Classes Re-open after Christmas |
| 4 | WED | Soft-skill enhancement Programmes leadership skill |
| 5 | THU | Sem 1 : In semester exam begin 2022-24 |
| 6 | FRI | National Technology Day |
| 7 | SAT | NSS Programmes |
| 8 | SUN | |
| 9 | MON | |
| 10 | TUE | |
| 11 | WED | |
| 12 | THU | National Youth Day |
| 13 | FRI | Sem.3 Practical Siubmission EDU 301 Value Eduation |
| 14 | SAT | Second Saturday |
| 15 | SUN | · |
| 16 | MON | Sem 3 Practical Siubmission EDU 301 Case study |
| 17 | TUE | Sem 3 Practical Siubmission EDU 301 Act. Research |
| 18 | WED | |
| 19 | THU | Sem 2 Commerce |
| 20 | FRI | NSS Programmes |
| 21 | SAT | |
| 22 | SUN | |
| 23 | MON | Sems 1 end sem exam begins 2022-2024 |
| 24 | TUE | International Day of Education |
| 25 | WED | Sem 3 Practical Submission : Pedagogic |
| 26 | THU | Republic Day |
| 27 | FRI | Sem 3 Practical submission : Drama & Art |
| 28 | SAT | |
| 29 | SUN | |
| 30 | MON | Sem 3 Practial submission : Health and Physical |
| 31 | TUE | |

| FEBRUARY 2023 | | | |
|---------------|------|---|--|
| DAY | DAYS | PARTICULARS | |
| 1 | WED | | |
| 2 | THU | Sem 3 ends / school intersnhip ends 2021-22 | |
| 3 | FRI | Sem 4 Commerce | |
| 4 | SAT | World Cancer Day | |
| 5 | SUN | · | |
| 6 | MON | | |
| 7 | TUE | | |
| 8 | WED | Interface Meetings / Extra Class | |
| 9 | THU | Literary Competitions | |
| 10 | FRI | Sem 3 Practical Exam | |
| 11 | SAT | International Day of Women and | |
| 12 | SUN | International Day of womens' Health | |
| 13 | MON | Sem. 2 School Induction begins 2022-24 | |
| 14 | TUE | | |
| 15 | WED | Ethics class | |
| 16 | THU | Sem 3 LAC Examination (Sem exam) | |
| 17 | FRI | | |
| 18 | SAT | NSS Programme | |
| 19 | SUN | | |
| 20 | MON | Sem 3 LAC examination (End sem exam) | |
| 21 | TUE | | |
| 22 | WED | | |
| 23 | THU | | |
| 24 | FRI | | |
| 25 | SAT | NSS Prgrammes | |
| 26 | SUN | | |
| 27 | MON | Commencement of Community citizenship training camp | |
| 28 | TUE | National Science day/ National Patron Day | |
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| MARCH 2023 | | | |
|------------|------|---|--|
| DAY | DAYS | PARTICULARS | |
| 1 | WED | | |
| 2 | THU | Zero Discrimination Day | |
| 3 | FRI | Employee Appreciation Day | |
| 4 | SAT | , , , , , , , , , , , , , , , , , , , | |
| 5 | SUN | | |
| 6 | MON | | |
| 7 | TUE | | |
| 8 | WED | | |
| 9 | THU | School Induction ends | |
| 10 | FRI | Sem 4 Study Tour | |
| 11 | SAT | · | |
| 12 | SUN | | |
| 13 | MON | | |
| 14 | TUE | Art Festival | |
| 15 | WED | | |
| 16 | THU | National Vaccination Day | |
| 17 | FRI | | |
| 18 | SAT | Annual Sports Day | |
| 19 | SUN | | |
| 20 | MON | International Day of Happiness | |
| 21 | TUE | International Day of Forest, World poetry day | |
| 22 | WED | World Water Day | |
| 23 | THU | | |
| 24 | FRI | | |
| 25 | SAT | | |
| 26 | SUN | | |
| 27 | MON | | |
| 28 | TUE | College Day | |
| 29 | WED | College Photo Session | |
| 30 | THU | | |
| 31 | FRI | Academic year ends | |